

# Homework Assignment 3

1. Formulate meaning postulates relating the meanings of the verbs *to break* (transitive) and *to break* (intransitive) and the meaning of the adjective *broken*.
2. Formulate a meaning postulate relating the meaning of the transitive verb *to kill* to the adjective *dead*, using the abstract concepts CAUSE and BECOME.
3. Formulate a lexical entry for the adverb *tomorrow*, as it would be needed to derive the sentence "Peter sees Judy tomorrow" and give all lexical entries and interpretation rules that you need for this sentence and draw the tree structure.
4. Provide an informal description for the semantics of "future x", "alleged x", "apparent x", and "large x" in a similar way as we described the meaning of "former x".
5. Give five verbs each, whose typical meanings exemplify the four eventualities we discussed.

Hand in the solutions before the lecture on 09. January, 2007